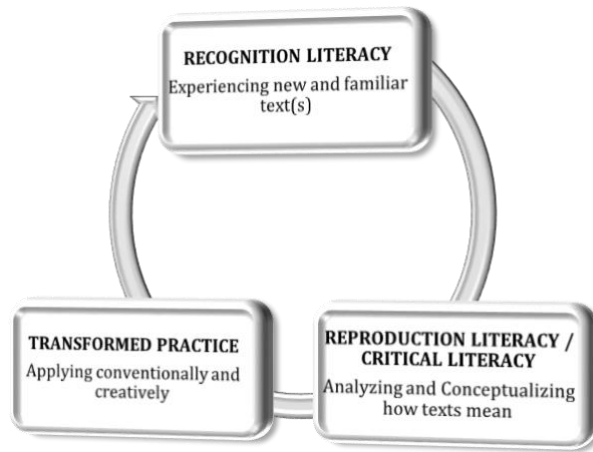


Pedagogical Acts



<p>experiencing the familiar – draws on learner’s lifeworld and previous knowledge and experiences</p> <p>experiencing the new – immersion in a new domain or unfamiliar experience</p>	<p>applying appropriately – knowledge is acted upon or operationalized in a predictable or typical way</p> <p>applying creatively – knowledge is acted upon or operationalized in original and imaginative ways and/or in new, unfamiliar settings to generate novel meanings and situations</p>
<p>conceptualizing by naming - learning to use new, abstract terms in order to categorize, compare and contrast, and notice differently</p> <p>conceptualizing by theorizing – the making explicit of overt, tacit understandings and mental models</p>	<p>analyzing functionally – analyzing a text, practice, or action to understand what it does, its causes and effects</p> <p>analyzing critically – analyzing a text, practice, or action to understand the human intentions and interests at hand</p>

Resources: Kalantzis, M. and Cope, B. (2012). *New Learning: Elements of a Science of Education*. Cambridge, UK: Cambridge UP. / New London Group. (1996). A pedagogy of multiliteracies: Designing social futures. *Harvard Educational Review*, 66(1), 60-92. / Unsworth, L. (2001). *Teaching multiliteracy across the curriculum. Changing contexts of text and image in classroom practice*. Berkshire: Open University Press.